

WORLD LANGUAGE CENTERS FOR ALL LANGUAGES AND LEVELS

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Howard County Public Schools
Ellicott City, Maryland

On your Post-it,
tell us what
brought you here
today and what you
hope to learn.

About Your Presenters

Katie Erickson

Spanish, grades K-5

Heather Sherrow

Spanish, grades 6-8





- Introduce yourself

- Your name
- Where you teach
- What you teach
- Fun fact about yourself

- What brought you here today?
- What do you hope to learn?

Place Your Post-it

How do you feel about centers coming into today's session?

Place your Post-it near the green, yellow, or red paper.



I can do this!



I'm getting there.



I need help!

Outcomes

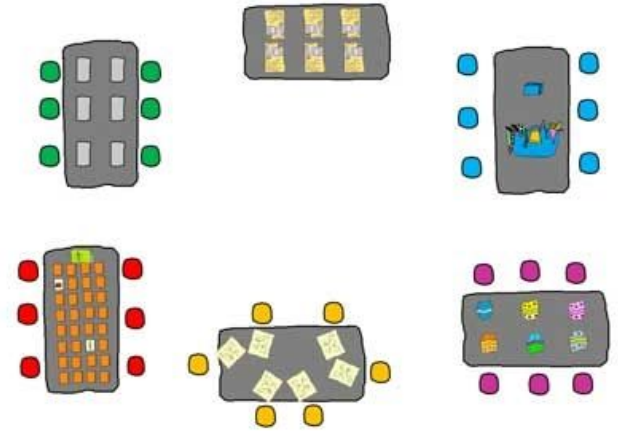
- Discuss the benefits of centers on student learning
- Develop a plan for organizing and running centers in your own classroom
- Begin to plan centers for an upcoming unit

Overview

- 1) Intro & Background Info
- 2) Skill Centers
 - a) Listening
 - b) Reading
 - c) Speaking
 - d) Writing
- 3) Logistics Centers
 - a) Grouping Students
 - b) Tiering
 - c) Routine
 - d) Organization
- 4) Time to explore
- 5) Sharing & Closure

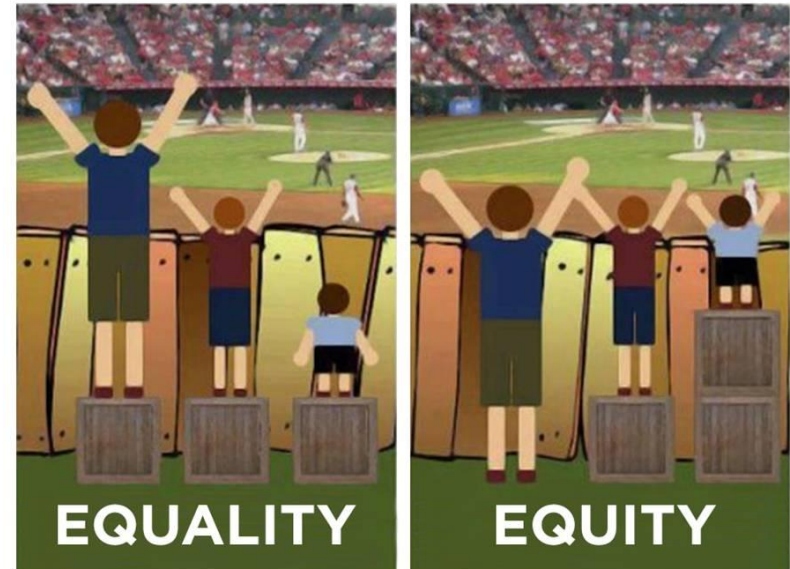
What are centers?

- Learning Centers or Learning Stations
- Students work on different individual, partner, or group activities
- All activities happening simultaneously



Why Centers?

- Students grouped according to their needs
- Differentiate for varying proficiency levels in the same class
- Time for teachers to pull students one-on-one or in small groups
- Promote independence
- Students become more responsible
- Learn through self-discovery
- Take risks without fear of failure



Example Class Plan - Elementary

Katie's classes - 25 minutes

- Warm-up routine (5 min)
- Center (15 min)
- Closure & clean-up (5 min)

Beginning of each unit - two days of input without centers

Daily Five - Literacy

- Read to Self
- Read to Partner
- Listen to Reading
- Word Work
- Work on Writing

Daily Five Centers

- Read to Self
- Read to a Partner
- Listen to Reading
- Word Work
- Work on Writing

Benefits for young learners:

- Mirror ELA classes
- Support ELA skills
- Establish consistent routines
- Students do not have to re-learn directions at each center

Example Class Plan - Secondary

Heather's classes - 50 minutes

- Warm-up routine (5 min)
- Direct instruction (20 min)
- Center (20 min)
- Closure & clean-up (5 min)

Skill Centers

- Listening
- Reading
- Speaking
- Writing
- Practice (when needed)

Skill Centers

Benefits:

- **Listening**
 - **Reading**
 - **Speaking**
 - **Writing**
- Can all fit unit theme, or some could be general skill practice
 - Can do different activities to practice each skill
 - Enough routine to give structure but not get stale

Two Rotations of Centers

Skill Centers

- Listening
- Reading
- Speaking
- Writing

Logistics Centers

- Grouping Students
- Tiering
- Routine
- Organization

Rotation Diagram - Skill Centers

Each center includes:

- Handouts for activities
- Overview & discussion

Tasks:

- Look at each activity
- Discuss questions with group

Listening

Reading

Speaking

Writing

Reading

Speaking

Writing

Listening

Speaking

Writing

Listening

Reading

Writing

Listening

Reading

Speaking

Discussion Questions

- What is the purpose, goal, or outcome of this activity?
- How could you use or adapt this activity for your classroom?
- How could you scaffold this activity to meet different learning needs?
- Which ACTFL proficiency level is this activity targeting?

Table Talk

NOVICE HIGH

I can write short messages and notes on familiar topics related to everyday life.

With your table, brainstorm an activity that your students could do at each Skill Center based on these objectives.

I can write information about my daily life in a letter, blog, discussion board, or email message.

- ☐ I can introduce myself.
- ☐ I can describe my family and friends.
- ☐ I can describe my school.
- ☐ I can describe where I work and what I do.

Break

Rotation Diagram - Logistics Centers

Tasks:

- Follow instructions on folder or work with presenter
- Discuss questions with group
- Reflect on how it would look in your classroom

Grouping

Tiering

Routine

Organization

Tiering

Routine

Organization

Grouping

Routine

Organization

Grouping

Tiering

Organization

Grouping

Tiering

Routine

Table Talk

- Which strategies could you see yourself using with your students?
- What routines do you use in your classroom that could also be beneficial for centers?
- How would you organize centers in your classroom?
- When in your unit would centers be most beneficial to your students?

When to do centers?

- After guided practice, when students are ready for independent work?
- To introduce unit?
- To review at end of unit?
- Every day?

Day	Overview	Activities
1	Unit Pre-Assessment Lunes de leer	
2	Intro - Vocab & Structure A VOCAB - STRUCTURE -	
3	Guided practice	
4	Guided practice	
5	Guided and/or Independent practice	
6	Lunes de leer	
7	Station-Rotation 1 station per day	
8		
9		
10		

Behind the Scenes

Procedures modeled today:

- Expectations
- Organization of centers
- Timing
- Reflection
- Grouping



Listening

Reading

Speaking

Writing

Reading

Speaking

Writing

Listening

Speaking

Writing

Listening

Reading

Writing

Listening

Reading

Speaking

Rotation Diagram - Skill Centers

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- Activities
- Overview & discussion

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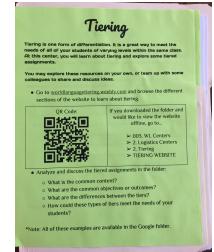
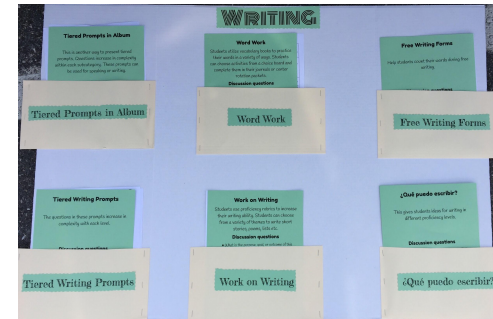


Table Talk

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Revisit: Why Centers?

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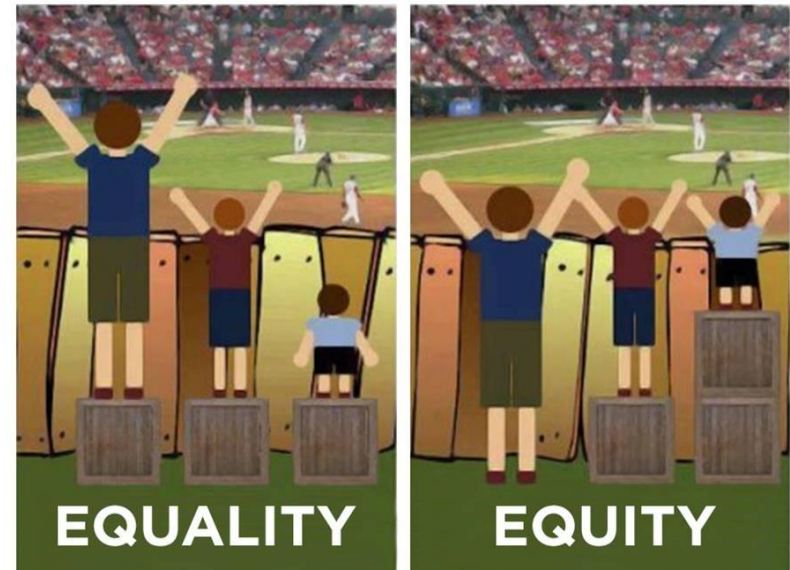


Table Talk

- What do you like about centers?
- How can centers make a difference for your students?
- What was your favorite activity that you saw?
- What concerns or questions do you have?

Planning Time

Need more time?

- Go back and revisit centers
- Explore resources ➤➤

Ready to go?

- Choose an objective or unit that is coming up
- Plan center(s)
- Collaborate

Resources:

- Google Folder
- Templates and organizers
- Books: *Differentiation through Tiering, The Daily Five*
- Centers:
worldlanguagecenters.weebly.com
 - Flexible Student Groups
 - Logistics and Organization
- Tiering: worldlanguagetiering.weebly.com

Centers

worldlanguagecenters.weebly.com



Tiering

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Reflection

What are your next steps?

Reflection

How are you feeling about centers after today's session?

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Keep in Touch!

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